

Name _____

Alternative Method of Instruction Verification Form

Day 1 _____ Day 2 _____ Day 3 _____ Day 4 _____ Day 5 _____

Day 6 _____ Day 7 _____ Day 8 _____ Day 9 _____ Day 10 ☒

AMI

This form certifies that your child completed work in the designated day.
This will allow your child to receive attendance credit for this day. In the
event it is not completed, your child will receive an unexcused absence.

My child _____ completed all work assigned
for Day _____

My child also worked on the _____

Day 10

Parent's Signature _____ Date _____

4th Grade

Walnut Ridge Elementary

Alternative Method of Instruction Verification Form

Day 1 _____ Day 2 _____ Day 3 _____ Day 4 _____ Day 5 _____
Day 6 _____ Day 7 _____ Day 8 _____ Day 9 _____ Day 10 ☒

This form certifies that your child completed work for the designated day. This will allow your child to receive attendance credit for this day. In the event it is not completed, your child will receive an unexcused absence.

My child, _____ completed all work assigned for Day _____.

My child also worked on the following website:

Parent's Signature _____ Date _____

Name: _____

A Reptile of Many Talents

by Kelly Hashway

What animal has feet like a parrot, can see in more than one direction at a time, and has a tongue that can move with incredible speed? It's not a bird. It's not a frog. It's a chameleon.



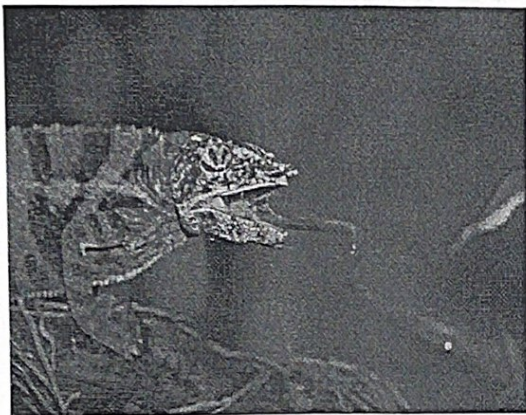
If you've ever looked closely at a chameleon's toes, you'll see they have parrot-like feet. Each foot has five toes grouped as two together on the outside and three together on the inside. The toes are fused

this way to help the chameleon grip branches. These toes also have sharp claws, making chameleons great climbers.

Their feet aren't the only interesting thing about their bodies. A chameleon's top and bottom eyelids are joined together with just a tiny opening big enough for the pupil to see through. Unlike humans, chameleons can look at two different things at the same time by moving their eyes in different directions. This allows them to see in a full 360-degree circle around their bodies. They have very good eyesight, especially when they focus both eyes on the same target. They are able to see tiny insects from long distances, which is very helpful when hunting for food.

They have extremely long tongues, sometimes even longer than their body length. These tongues can extend so quickly the human eye can't follow it. The chameleon's tongue can snatch up its prey in about thirty thousandths of a second. How does the tongue move so quickly? Well, the tongue operates a lot like a bow and arrow. The tongue catapults out of the mouth, giving it the speed it needs to reach the prey before it gets away.

One of the chameleon's most interesting talents is the ability to change the color of its skin. Between the different species of chameleons, they can turn all the colors of the rainbow,



plus purple, pink, black, brown, and even turquoise. Chameleons can use this color change as camouflage to blend into their surroundings, but the most common reason to change colors is to regulate their body temperature and even show their emotions. They use color changes to show dominance and defend their territory. They even use their colors to attract mates.

Most chameleons are found in Africa, but a few species have been found in other places around the world, including Asia and the United States. They inhabit tropical rain forests and even deserts. Since chameleons do not have ears, they sense vibrations through solid surfaces in their environment, such as tree branches.

All of these special features make the chameleon an interesting member of the reptile family.

Name: _____

A Reptile of Many Talents

by Kelly Hashway



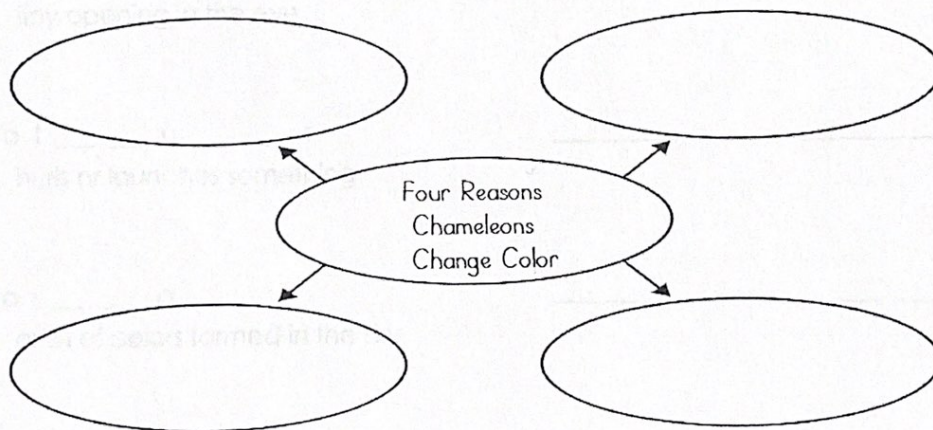
1. Which continent does not have wild chameleons?

a. North America b. South America
c. Asia d. Africa

2. How quickly does a chameleon's tongue snatch prey?

a. thirty thousand seconds b. thirty thousandths of one second
c. 0.3 seconds d. 30,100 seconds

3. Complete the graphic organizer.



4. Tell whether each sentence from the article is a fact or opinion. Write **F** or **O** on each line.

_____ One of the chameleon's most interesting talents is the ability to change the color of its skin.

_____ The toes are fused this way to help the chameleon grip branches.

_____ They inhabit tropical rain forests and even deserts.

_____ All of these special features make the chameleon an interesting member of the reptile family.

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A Reptile of Many Talents

Vocabulary Activity

Fill in the missing letters to create a vocabulary word from the article. Then write the full word on the line. Be sure you spell each word correctly.



1. _ u s _ d

hint: connected

2. _ u _ i _

hint: tiny opening in the eye

3. _ a t _ _ u _ _ s

hint: hurls or launches something

4. _ a i _ _ o _

hint: arch of colors formed in the sky

5. _ _ o _ _ o _ s

hint: feelings; moods

6. _ u _ _ _ i s _

hint: greenish-blue color

7. _ _ _ e r _

hint: land area that does not receive much rain

Name: _____

A Reptile of Many Talents

by Kelly Hashway

In the article, "A Reptile of Many Talents", you learned many facts about chameleons.

Write two paragraphs. In the first paragraph, explain how chameleons are like other reptiles. In the second paragraph, tell how they are unique from other reptiles.



Time:	minutes
2	0
3	3
4	8
5	13
6	18
7	23
8	28
9	33
10	38

Name: _____

Basic Multiplication

$$\begin{array}{r} 10 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 7 \\ \hline \end{array}$$

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$$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 9 \\ \hline \end{array}$$

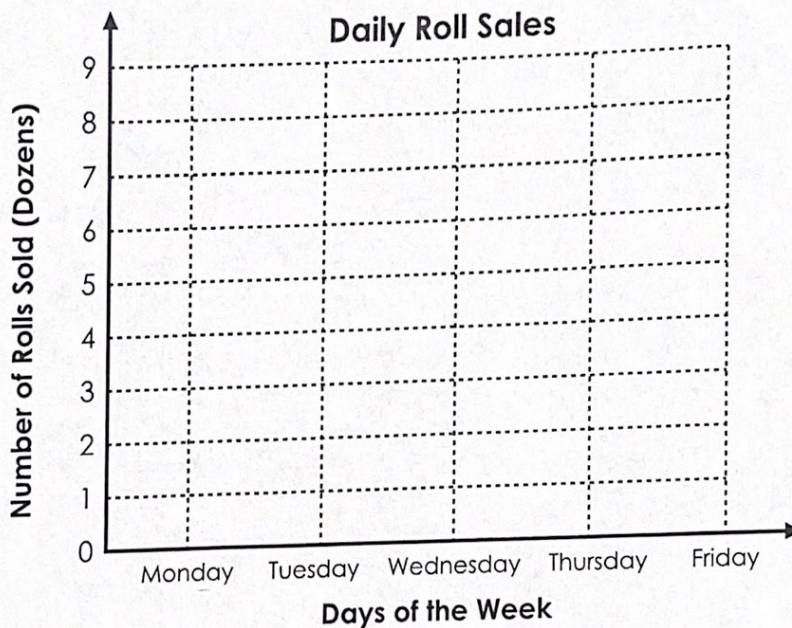
$$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$$

Time: _____ minutes Score: _____ out of 50

Advanced Line Graph

The manager of Pan's Bakery keeps track of how many rolls are sold each day. Use the chart below to graph the sales and answer the questions.

Monday	84 rolls
Tuesday	72 rolls
Wednesday	66 rolls
Thursday	48 rolls
Friday	54 rolls



- How many rolls were sold on Monday and Tuesday?
1. _____
- How many more rolls were sold on Wednesday than Thursday?
2. _____
- How many **dozen** rolls were sold on Monday and Thursday?
3. _____
- How many **dozen** rolls were sold in all?
4. _____
- How many **dozen** rolls were sold on Friday?
 - 54
 - 4
 - $4\frac{1}{2}$
 - $5\frac{1}{2}$
- How many rolls were sold on Wednesday?
 - 5 dozen
 - $5\frac{1}{2}$ dozen
 - 6 dozen
 - $6\frac{1}{2}$ dozen